

**TROY UNIVERSITY PACIFIC REGION**  
**COURSE SYLLABUS**  
**IR 6645 Asia in World Affairs**  
**Term 2, 2009 [12 October — 13 December 2009]**  
**Yongsan**

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**INSTRUCTOR/PROFESSOR:** Daniel Pinkston  
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**MEETING LOCATION, DATES & TIMES:** Classes will meet on Tuesdays and Thursdays 1800-2100.

**CATALOG COURSE DESCRIPTION:** An examination of Asian politics, legal systems, economics, culture, military power, geography, and their impact on regional relations and linkages to the world system.

**TEXTBOOKS:**

Christophe Dent, *East Asian Regionalism* (Routledge, 2008), ISBN-10: 041543484X.

Robyn Lim, *Geopolitics of East Asia* (Routledge, 2005), ISBN-10: 0415360307.

David Shambaugh and Michael Yahuda, *International Relations of Asia* (Rowman & Littlefield Publishers, 2008), ISBN-10: 0742556964.

Susan Shirk, *China: Fragile Superpower* (Oxford University Press, 2008), ISBN-10: 0195373197.

**OTHER READING MATERIALS:** Some book chapters will be included in the required readings. Hardcopies of the book chapters will be available in the Troy office.

The book chapters can be found in:

Muthiah Alagappa, editor, *Asian Security Order: Instrumental and Normative Features* (Stanford: Stanford University Press, 2003).

Muthiah Alagappa, editor, *Civil Society and Political Change in Asia: Expanding and Contracting Democratic Space* (Stanford: Stanford University Press, 2004).

**OVERALL OBJECTIVES/ PURPOSE:** Students will be introduced to historical issues surrounding Asia's integration into the global system of international relations, as well as contemporary issues related to decolonization, traditional and non-traditional security, economic development, regionalism, domestic government and politics, and political economy.

## **GRADING AND ASSIGNMENTS:**

Student's grades will be determined as follows:

Participation in class	20%
Literature review	30%
Final term paper	50%

**FINAL TERM PAPER:** The term paper must cover an appropriate topic in the Asian region. The topic can address a wide range of issues, but students must receive instructor approval for their paper topics. This is not meant to discourage anyone; I am quite flexible. However, it is better to communicate your ideas or intentions and make sure you're on the right track before wasting time and effort on an inappropriate topic. The paper should be about 12-20 pages double-spaced.

**LITERATURE REVIEW:** The literature review assignment will consist of a review and critique of Susan Shirk's *China: Fragile Superpower*. The book review should be completed and submitted by e-mail no later than 5 December 2009.

**STUDENT-INSTRUCTOR INTERACTION/COMMUNICATION:** I will only be able to meet with you individually outside of class by appointment. I will respond to your e-mails as quickly as I can. If it is extremely urgent, or if you need to discuss something that cannot be addressed through e-mail, you can reach me by telephone.

**CLASS SCHEDULE:** This schedule is subject to adjustment, and the instructor reserves the right to change the reading assignments if necessary. This is unlikely, but any changes will be made with sufficient time for students to complete the readings and assignments.

### **13 October**

Course introduction

Robyn Lim, *Geopolitics of East Asia*, Introduction, and chapter one  
The East Asian (Chinese) World Order

### **15 October**

Robyn Lim, *Geopolitics of East Asia*, chapters 2-3  
Collapse of East World Order, colonization and liberation

**20 and 22 October** (no class) Instructor out of town

Make-up dates and times will be decided during first two class meetings. Make-up times will discuss Chinese domestic politics and regional affairs in Susan Shirk, *China: Fragile Superpower* (Oxford University Press, 2008), ISBN-10: 0195373197.

**27 October**

Lim, chapters 4-6  
The Cold War

**29 October**

Shambaugh and Yahuda, chapters 1, 2, and 3.  
IR in East Asia

**3 November**

Muthiah Alagappa, "The Study of International Order: An Analytical Framework," Chapter 1 in Muthiah Alagappa, editor, *Asian Security Order: Instrumental and Normative Features*, pp. 33-69.

Muthiah Alagappa, "Constructing Security Order in Asia: Conceptions and Issues," Chapter 2 in *Asian Security Order*, pp. 70-105.

Asian Security Order

**5 November**

Shambaugh and Yahuda, chapters 4, 5, 6, 7, and 8.

External and regional powers

**10 November**

Shambaugh and Yahuda, chapters 9, 13, 14, 15, and 16.  
Regionalism and regional integration

**12 November**

Christophe Dent, *East Asian Regionalism*  
Regionalism and regional integration (continued)

**17 November** (no class) Instructor out of town

**19 November**

Christophe Dent, *East Asian Regionalism*  
Regionalism and regional integration (continued)

**24 November**

Dewi Fortuna Anwar, "Human Security: An Intractable Problem in Asia," Chapter 15 in Muthiah Alagappa, editor, *Asian Security Order*, pp. 536-567. (Hardcopies will be provided).  
Human security and human rights

**26 November** (no class; U.S. national holiday Thanksgiving)

**1 December**

Muthiah Alagappa, editor, *Civil Society and Political Change in Asia*, Introduction and chapter 1  
Democratization and civil society

**3 December**

Muthiah Alagappa, editor, *Civil Society and Political Change in Asia*, chapters 4 and 7  
Civil society in South Korea and Japan

**8 December**

Muthiah Alagappa, editor, *Civil Society and Political Change in Asia*, chapters 14-15  
Democratization, civil society, and linkages between security and economics

**10 December**

Course review; student presentations on final paper topic

**ATTENDANCE POLICY:** Attendance is mandatory. By university policy, the Troy coordinator must be notified if students miss more than 25% of classes.

**INCOMPLETE GRADE POLICY:** If a student requests an “INC”, he or she must submit to the instructor a signed *Petition for and Work to Remove an Incomplete Grade* form indicating the compelling reason for the “INC”. The instructor approving the request will document the required work and the deadline for completion. When the student completes the required work, the instructor will submit a *Change of Grade* form. In cases where a student fails to make up “INC” course work by the end of the next term in which they enroll, the “INC” will automatically be recorded as an “F” grade on the student’s record.

**AMERICANS WITH DISABILITIES ACT (ADA):** Troy University supports Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, which insure that post-secondary students with disabilities have equal access to all academic programs, physical access to all buildings, facilities and events, and are not discriminated against on the basis of disability. Eligible students, with appropriate documentation, will be provided equal opportunity to demonstrate their academic skills and potential through the provision of academic adaptations and reasonable accommodations. Further information, including appropriate contact information, can be found at the following link:

**<http://www.troy.edu/humanresources/ADAPolicy2003.htm>**

**STANDARDS OF CONDUCT:** By their enrollment, students are responsible for following the “Standards of Conduct” as they apply in the Troy University Pacific Region. Students may be disciplined up to and including suspension and expulsion for the commission of offenses in described in the Graduate Bulletin. As a reminder to graduate students, the “Standards of

Conduct” regards dishonesty as an offense, which includes cheating and plagiarism. Students should carefully study the definitions of cheating and plagiarism:

1. Cheating includes:

a) Copying, or relying upon, another student’s answers or submitting another student’s work as one’s own or submitting as new work assignments previously completed for another class, while completing any class assignment, study group assignment, or during in-class or take-home examinations.

b) Providing one’s own answers to another student while completing any class assignment, study group assignment (except where approved by the instructor due to the nature of the assignment itself), or during in-class or take-home examinations.

c) Using notes, books, or any other unauthorized aids during an examination; or holding an unauthorized discussion of answers during in-class examinations.

2. Plagiarism is submitting a paper, other required student course requirement in which the language, ideas, or thoughts are identical to published or unpublished material from another source, including material found on the Internet, without correctly giving credit to that source. While computers and the Internet allow students to cut and paste work from other material, new software is making it easier for universities detect plagiarism. Instructors may screen electronic versions of student assignments using the detection software.

**LIBRARY SUPPORT:**

Access to articles and other information can be found here: <http://uclibrary.troy.edu/>.