



**TROY UNIVERSITY PACIFIC REGION
COURSE SYLLABUS**

IR 6610 International Organizations

Misawa

Term 2, 2009

**14 – 15 November, 21 – 22 November,
Web-Enhanced**

INSTRUCTOR/PROFESSOR **Andrew Bosworth** (PhD. Univ. of Washington)
E-mail: abosworth@troy.edu

MEETING LOCATION, DATES & TIMES:

In-class sessions of the course will meet on the weekends of November 14 – 15 and 21 – 22 November, 2009.

CATALOG COURSE DESCRIPTION:

This course examines the evolution and functions of international organizations; political structures and international systems for the collective use of power and cooperative action among states; and the impact of international Non-Governmental Organizations (NGO) and other types of transnational relations and organizations on global affairs.

TEXTBOOK:

Barkin, Samuel J. International Organization: Theories and Institutions, Palgrave Macmillan, 2006. ISBN-10: 1403972508, ISBN-13: 978-1403972507.

OVERALL OBJECTIVES/ PURPOSE:

The student will understand the theories and practices of international organizations, with emphasis on their addressing contemporary policy problems..

STUDENT OUTCOMES/ COURSE LEARNING OBJECTIVES:

Upon completion of this course the student should be able to: (1) Compare and contrast competing mainstream academic perspectives on international organizations; (2) Demonstrate knowledge of the concepts and case studies; and (3) Discuss the interrelationship between nation-states and international organizations.

SCHEDULE OF ASSIGNMENTS:

Each day will consist in a mixture of lectures; discussions; small group projects and brief individual writing assignments (such as 2-page compare and contrast essays). The course also includes a hybrid component.

Assigned readings should be completed before the scheduled class dates. Assignments (essays and other projects) are to be started within the indicated class but completed *after* the scheduled class dates. The instructor will go through a step-by-step process regarding how these essays are to be written. Small group discussions, class discussions, and presentations will be part of the course, and a student's active participation will secure this portion of the grade. The topics below correspond to the chapters in the textbook.

Day 1 Topics

1. Sovereignty and Globalization
2. Power and Independence
3. Regimes and Institutions

Day 2 Topics

4. Efficiency and Ideas
5. The United Nations

Day 3 Topics

6. Collective Security
7. Human Rights
8. Money, Trade and Multilateralism

Day 4 Topics

9. Development

10. Technical Details

11. The Fuzzy Borders of Intergovernmentalism

Day 4 Final Exam: The exam will consist of 50 multiple choice questions.

WEB-ENHANCED PORTION:

The Web-Enhanced portion of this course consists of 9 hours of the total 45 course hours. Specifically, the *W-E* portion consists in applying theories to the topics and cases presented in the regular class. More specifically, it consists in employing realism, idealism, Marxism, evolutionary theory, constructivism and ne-medievalism to critically evaluate international organizations and their effectiveness.

Blackboard Discussion Board Topic 1

Use international relations theory to explain the demise of the League of Nations and the rise of the United Nations.

Student Learning Objectives:

To understand the factors determining success and/or failure for the establishment and growth of international organizations.

Blackboard Discussion Board Topic 2

Attempt to explain the continued existence of NATO despite the expiration of its original mission, to contain the USSR and the Warsaw Pact.

Student Learning Objectives:

To critically evaluate the degree to which NATO has evolved and modified itself after the end of the Cold War, and to assess the degree of stability the organization furnishes.

Blackboard Discussion Board Topic 3

Compare and contrast, as economic and political models, the EU on the one hand and NAFTA on the other. Use international relations theory to predict the future development of these organizations.

Student Learning Objectives:

To ascertain the exact economic, political and social policies that bind the region together and that provide sources of agreement or disagreement.

Blackboard Discussion Board Topic 4

Critically evaluate the neo-medieval paradigm, specifically its claim that the world is moving towards a state of overlapping and staggered jurisdictions, with a decrease in international effectiveness and an increase in anarchy.

Student Learning Objectives:

To assess the degree to which the world's international organizations are moving towards becoming more or less efficient, and the degree to which said organizations are replacing nation states.

Blackboard Quizzes

The hybrid component of the course will consist in two multiple choice and true/false quizzes.

Blackboard Message System

Students will use the Message system to communicate with the instructor and fellow classmates.

ASSIGNMENT OF GRADES:

Evaluation: Grades for the semester will be based on the following criteria:

--Individual Essays and Papers	40%
--Class Participation/Small Groups	30%
--Final Examination	30%

Final letter grades are then calculated on the following basis:

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	<60%

ATTENDANCE POLICY:

Attendance is mandatory. No automatic cuts are authorized. Arrangements for excused absences must be made PRIOR to the absence. By university policy, the TROY's coordinator must be notified of students who miss more than 25% of classes, if applicable.

INCOMPLETE GRADE POLICY:

A grade of "INC" can be assigned only when the student has a medical condition; a job or military duty schedule conflict; or some significant personal event. If a student requests an "INC", he or she must submit to the instructor a signed Petition for and Work to Remove an Incomplete Grade form indicating the compelling reason for the "INC". The instructor approving the request will document the required work and the deadline for completion. When the student completes the required work, the instructor will submit a Change of Grade form. In cases where a student fails to make up "INC" course work by the end of the next term in which they enroll, the "INC" will automatically be recorded as an "F" grade on the student's record.

MAKE-UP WORK POLICY:

All classes missed must be made up, regardless of whether the absences were excused or unexcused. Make-up assignments will be given by the instructor on an individual basis.

AMERICANS WITH DISABILITIES ACT (ADA):

Troy University supports Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, which insure that post-secondary students with disabilities have equal access to all academic programs, physical access to all buildings, facilities and events, and are not discriminated against on the basis of disability. Eligible students, with appropriate documentation, will be provided equal opportunity to demonstrate their academic skills and potential through the provision of academic adaptations and reasonable accommodations. Further information, including appropriate contact information, can be found at the following link: <http://www.troy.edu/humanresources/ADAPolicy2003.htm>

STANDARDS OF CONDUCT: By their enrollment, students are responsible for following the "Standards of Conduct" as they apply in the Troy University Pacific Region. Students may be disciplined up to and including suspension and expulsion for the commission of offenses in described in the Graduate Bulletin. As a reminder to graduate students, the "Standards of Conduct" regards dishonesty as an offense, which includes cheating and plagiarism. Students should carefully study the definitions of cheating and plagiarism:

1. Cheating includes:

a) Copying, or relying upon, another student's answers or submitting another student's work as one's own or submitting as new work assignments previously completed for another class, while completing any class assignment, study group assignment, or during in-class or take-home examinations.

b) Providing one's own answers to another student while completing any class assignment, study group assignment (except where approved by the instructor due to the nature of the assignment itself), or during in-class or take-home examinations.

c) Using notes, books, or any other unauthorized aids during an examination; or holding an unauthorized discussion of answers during in-class examinations.

2. Plagiarism is submitting a paper, other required student course requirement in which the language, ideas, or thoughts are identical to published or unpublished material from another source, including material found on the Internet, without correctly giving credit to that source. A good rule of thumb for correctly crediting a source is found in the citation below:

"Quotation marks should be used to indicate the exact words of another. Summarizing a passage or rearranging the order of a sentence and changing some of the words is paraphrasing. Each time a source is paraphrased a credit for the source needs to be included in the text. ... The key element of this principle is that an author does not present the work of another as if it were his or her own work. This can extend to ideas as well as written words." (Publication Manual of the American Psychological Association, 2001, p.349)

While computers and the Internet allow students to cut and paste work from other material, new software is making it easier for universities detect plagiarism. Instructors may screen electronic versions of student assignments using the detection software. To avoid the pitfalls of plagiarism, students are strongly encouraged to review information on it available through Troy University Writing Center resources at <http://www.troy.edu/ecampus/onlinegraduateprograms/writingresources.htm> and at the link to the Purdue University Online Writing Lab.

LIBRARY SUPPORT:

For online journals go to <http://www.troy.edu/>; select "Library"; then "Services"; and finally "Remote Services/Databases". At this point, you are required to put in your social security number to login to the databases.